

Donaldson Career Center

100 Vocational Drive
Greenville, South Carolina 29605

Grades 11–12 Career Center

Enrollment 450 Students

Director Cheryl J. McClure 864–355–4650

Board Chair Charles J. Saylors 864–268–3128

Superintendent
Dr. Phinnize J. Fisher 864–355–8860

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
29	8	1	0	0

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	Yes
2004	Average	Unsatisfactory	Yes
2005	Average	Below Average	Yes
2006	Excellent	Excellent	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	245	79.6%	82.9%	31	90.3%	92.6%	83	97.6%	97.5%
Students with disabilities on diploma track	12	100.0%	71.9%	5	80.0%	70.2%	6	100.0%	97.3%
Gender									
Male	139	77.0%	79.4%	20	90.0%	91.3%	55	100.0%	98.5%
Female	106	83.0%	87.1%	11	90.9%	93.9%	26	92.9%	96.4%
Racial/Ethnic Group									
White	96	81.3%	87.9%	13	84.6%	95.5%	35	100.0%	98.5%
African American	134	76.1%	76.5%	16	93.8%	88.7%	30	100.0%	95.6%
Asian/Pacific Islander	2	I/S	88.0%	1	I/S	88.2%	N/AV	N/AV	N/AV
Hispanic	9	100.0%	81.9%	1	I/S	88.9%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	86.5%	0	N/A	88.9%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	6	100.0%	81.6%	1	I/S	90.8%	N/AV	N/AV	N/AV
Non-Limited English Proficient	239	79.1%	82.9%	30	90.0%	92.6%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	138	77.5%	78.2%	14	92.9%	89.2%	21	100.0%	95.1%
Full-pay meals	107	82.2%	87.5%	17	88.2%	95.1%	60	96.8%	98.2%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- Mastering Core Competencies–The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate–The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate–The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 450)			
With disabilities other than speech	3.1%	Up from 3.0%	2.2%
Career/technology students in co-curricular organizations	7.8%	Down from 13.3%	18.3%
Enrollment in career/technology center courses	450	Up from 271	650
Students participating in worked-based experiences	1.1%	Up from 0.7%	33.7%
Teachers (n= 13)			
Teachers with advanced degrees	23.1%	Up from 15.4%	25.5%
Continuing contract teachers	N/AV		N/AV
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Teachers with emergency or provisional certificates	16.7%	Down from 18.2%	17.5%
Teachers returning from previous year	83.1%	No change	90.9%
Teacher attendance rate	93.4%	Down from 95.7%	95.5%
Average teacher salary	\$39,511	Down 10.7%	\$44,019
Prof. development days/teacher	30.8 days	Up from 23.6 days	13.2 days
School			
Director's years at Center	6.0	Up from 5.0	4.0
Dollars spent per pupil*	\$4,487	Up 28.1%	\$2,769
Percent of expenditures for teacher salaries*	54.4%	Down from 57.5%	52.3%
Percent of expenditures for instruction*	67.1%		65.0%
Parents attending conferences	24.4%	Down from 57.2%	85.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%

Abbreviations for Missing Data

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REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL**Donaldson Career Center Narrative**

In 2005-06 DCC enrollment was 450 from six high schools in Greenville County. They were Carolina, Greenville, Hillcrest, Mauldin, Southside, Woodmont and two students from Wade Hampton. Student participation: 25 field trips, 300 job shadowed, 75 CATE Completers, 10 GTC scholarships, 2-1st. place winners in HOSA state, & 2 will go to HOSA National competition, all 8 CNA passed, 10 inducted in NTHS, 24 participated in recruitment being tour guides, 20 seniors graduated, 90% passed HSAP, 97% service learning, & 95% in field day.

The instructors are all NCLB certified. The center has one supervisor, 5 support staff, 2 custodians, 1 special ed. teacher, and 13 CATE teachers. Dual credit is offered from GTC in Aircraft Maintenance & Machine Tool. Teachers attended these meetings: graduation & awards night, 6 Baldrige, 33 advisory, 4 SIC, 4 joint career center(district), Excelebration, & 5 instructors passed INTEL. The 47 guest speakers, parents, SIC and Advisory Members made contributions in supplies and helping in classes at DCC.

Renovation was completed in October 2005. The final part of paving the parking lot and street will be completed December 2006. DCC hosted meetings on the campus and they are as follows: Bus training & safety, Slip, Trip & Fall Safety, Carolina Academy Senior Testing, CATE District Meeting, GTC, Special Education, District Insurance, Miss South Carolina, Overnight Trucking, and GCS Cluster.

The 2005-06 school at DCC was very successful. SACS in March 2006 approved our accreditation, HSTW assistance team approved our site and 2 programs were licensed & they are Cosmetology and CNA.

Cheryl J. McClure, Supervisor
Melissa Henderson, SIC Co-Chairman
Traci Leigh, SIC Co-Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	10	121	46
Percent satisfied with learning environment	70.0%	77.7%	69.6%
Percent satisfied with social and physical environment	80.0%	76.3%	67.4%
Percent satisfied with school-home relations	55.6%	76.1%	58.7%

*Only eleventh grade students and their parents were included.